



MODIFIED CBCS CURRICULUM OF **SOCIOLOGY GENERAL PROGRAMME**

SUBJECT CODE = 00

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from Academic Session 2019-2022

Members of Board of Studies of CBCS Under- Graduate Syllabus as per Guidelines of the Ranchi University, Ranchi.

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Associate Professor & Head, University Department of Sociology, Ranchi University, Ranchi

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Associate Professor, University Department of Sociology, Ranchi University, Ranchi

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Website

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COURSE STUCTURE FOR UNDERGRADUATE 'GENERAL' PROGRAMME

 Table A -1: Distribution of 120 Credits [*wherever there is a practical there will be no tutorial and vice –versa.]

	Course	Papers	Credits Theory + Practical	Credits Theory + Tutorial
I.	Core Course	(DSC A to D)		
	04 Courses from each of the	,		
	03 discipline of choice Theory	4x3=12 Papers	12X4=48	12X5=60
	Practical/Tutorial*	4x3=12 Papers	12X2=24	12X1=12
II.	Elective Course (EC)			
	A. Discipline Specific Elective	(DSE A & B)		
	02 Courses from each of the	,		
	03 discipline of choice			
	Theory	2X3=6 Papers	6X4=24	6X5=30
	Practical/ Tutorial*	2X3=6 Papers	6X2=12	6X1=6
Ш	. Ability Enhancement Compulsory	Courses (AECC)		
	1. English/ Hindi Communication/ NH+MB/ Business Communication for Commerce	1 Paper	1X2=2	1X2=2
	2. Environmental Science	1 Paper	1x2=2	1x2=2
	3. Skill Enhancement Course	(SEC 1, 2, 3 & 4)	
	of the Core Course opted	4 Papers	4X2=8	4X2=8
		Total Cre	dit = 120	= 120

Table A -2: Course structure for B.Sc./ B.A./ B.Com. (Undergraduate Programme)

Semester	Course (Core Courses) 12 Papers	Allied (Elective Courses) 6 Papers	Ability Enhancement Total (Compulsory Courses) 6 Papers	Credits
Sem-I	DSC-1A, DSC-2A, DSC-	3A	Eng / Hindi Comm/ NH + MB	
	(6+6+6=18 Credits)		(02 Credits)	20 Credits
Sem-II	DSC-1B, DSC-2B, DSC-	3B	EVS	
	(6+6+6=18 Credits)		(02 Credits)	20 Credits
Sem-III	DSC-1C, DSC-2C, DSC-	3C	SEC-1	
	(6+6+6=18 Credits)		(02 Credits)	20 Credits
Sem-IV	DSC-1D, DSC-2D, DSC-	3D	SEC-2	
	(6+6+6=18 Credits)		(02 Credits)	20 Credits
Sem-V		DSE-1A, DSE-2A, DSE-3A	SEC-3	
		(6+6+6=18 Credits)	(02 Credits)	20 Credits
Sem-VI		DSE-1B, DSE-2B, DSE-3B	SEC-4	
		(6+6+6=18 Credits)	(02 Credits)	20 Credits

Total = 120 Credits

COURSES OF STUDY FOR UNDERGRADUATE 'B. A. General' PROGRAMME

Table A -3: Basic Course structure for ARTS (Undergraduate Programme) Total: 120 Credits

G	Course (Core Courses)		Allied (Elective Courses)		Ability Enhancement (Compulsory Courses)		
Sem	Code	4 x 3 = 12 Papers	Code	2 x 3 = 6 Papers	Code	1 + 1 + 4 = 6 Papers	
I	DSC1A DSC2A DSC3A	Core Subject 1; Paper A Core Subject 2; Paper A Core Subject 3; Paper A			_	Compulsory Language Communication ENG/ Hindi/ NH + MB	
II	DSC1B DSC2B DSC3B	Core Subject 1; Paper B Core Subject 2; Paper B Core Subject 3; Paper B			EVS	EVS Environmental Science	
III	DSC1C DSC2C DSC3C	Core Subject 1; Paper C Core Subject 2; Paper C Core Subject 3; Paper C			SEC1	SEC1: Elementary Computer Application Softwares + Lab	
IV	DSC1D DSC2D DSC3D	Core Subject 1; Paper D Core Subject 2; Paper D Core Subject 3; Paper D			SEC2	SEC2 of Either Core Subject 1,2 or 3	
V			DSE1A DSE2A DSE3A	Core Subject 1 Core Subject 2 Core Subject 3	SEC3	SEC3 of same subject opted in Sem III;	
V			DSE1A DSE2A DSE3A	Core Subject 1 Core Subject 2 Core Subject 3	SEC4	SEC4 of same subject opted in Sem III;	

Table A -4: Course structure for SOCIOLOGY (Undergraduate Programme) Total:120 Credits

Semester	Course (Core Courses)		Allied (Elective Courses)		Ability Enhancement (Compulsory Courses)		
Semester	Code	4 Papers	Code	2 Papers	Code	4 Papers	
I	DSC-A	Introduction to Sociology-I +T				Compulsory Language Communication	
II	DSC-B	Introduction to Sociology-II +T			EVS Environmental Science		
Ш	DSC-C	Classical Sociological Thinkers +T			SEC1	Elementary Computer Application Software +Lab	
IV	DSC-D	Research Methodology and Statistics +T			SEC2	Paper presentation on sociological perspectives and group discussion	
V			DSE-A	Rural Sociology +T	SEC3	Report writing on social problems and viva-voce	
VI			DSE-B	Urban Sociology +T	SEC4	Report writing on Tribal's of Jharkhand and Viva-Voce	

Table A-5: Subject Combinations allowed for B. A. General Programme:

S.No.	Note: Any Three Subjects may be opted but only One from S.No.1						
1	Anthropology/ Geography/ Psychology/ Home Science	13	Bengali				
2	Geography	14	Urdu				
3	History	15	Sanskrit				
4	Political Science	16	Но				
5	Psychology	17	Kharia				
6	Sociology	18	Khortha				
7	Economics	19	Kurmali				
8	Anthropology	20	Kurux				
9	Philosophy	21	Mundari				
10	Mathematics	22	Nagpuri				
11	Hindi	23	Panch Pargania				
12	English	24	Santhali				

Table A-6: Semester wise Structure for Mid Sem & End Sem Examinations:

	(Core Honours, Allied DSE, Compulsory AECC Courses	Examination Structure		
Sem	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	DSC-A	Introduction to Sociology-I +T		100	
	AECC	Language Communication		100	
II	DSC-B	Introduction to Sociology-II +T		100	
	AECC	EVS		100	
III	DSC-C	Classical Sociological Thinkers +T		100	
IV	DSC-D	Research Methodology and Statistics +T		100	
V	DSE-A	Rural Sociology +T		100	
VI	DSE-B	Urban Sociology +T		100	

Table A-7: Semester wise Structure for End Sem Examination of Skill Enhancement Course:

		Skill Enhancement CourseSEC		Examination Structure		
Sem	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)	
Ш	SEC 1	Elementary Computer Application Software +Lab		100		
IV	SEC 2	Paper presentation on sociological perspectives and group discussion			100	
V	SEC 3	Report writing on social problems and viva-voce			100	
VI	SEC 4	Report writing on Tribal's of Jharkhand and Viva-Voce			100	

SEMESTER I

4 Papers

Total $100 \times 4 = 400 \text{ Marks}$

I. <u>ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)</u>

(Credits: Theory-02

Any One Compulsory Language Communication Prescribed by Ranchi University: English Communication/ Hindi Communication / NH + MB Communication (Refer AECC Curriculum of Ranchi University)

II. CORE COURSE –DSC A:

(Credits: Theory-05, Tutorial-01)

Pass Marks Th ESE = 40

Marks: 100 (ESE 3Hrs) =100

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTION TO SOCIOLOGY – I Theory: 75 Lectures, Tutorial: 15 Lectures

Introduction to Sociology - I

- 1. Origin and development of Sociology as an independent discipline
- 2. Sociology meaning, definition, nature and its Scope
- 3. Relationship of Sociology with other social sciences
- 4. Basic concepts- Society, Community, Association and Institution
- 5. Social Institution- Family, Marriage, Kinship, Religion
- 6. Social Group- Meaning, definition and Classification

Essential Readings

सिन्धी एव गस्विमी -समाजशास्त्र विवेचन,राजस्थान हिन्दी ग्रथ अकादमी,जयपुर
पी .के .चौधरी -समाजशास्त्र के सिद्धांत,विवेक प्रकाशन,न्यूदिल्ली
दोषी एंव जैन -समाजशास्त्र नई दिशा,रावत पब्लिकेशन,जयपुर
जे .पी .सिंह – समाजशास्त्र अवधारणा एंव सिद्धांत, API Learning, New Delhi
ALEX Inlxels – What is Sociology, Printice- Hall of India, New Delhi
H.M. Jhonshan- An Introduction to Sociology, Allied Publishers, New Delhi

Session 2019-22 onwards

SEMESTER II

4 Papers

Total $100 \times 4 = 400 \text{ Marks}$

I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

(Credits: Theory-02)

Theory: 30 Lectures

Marks: 100 (ESE: 3Hrs) = 100 Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination (ESE):

There will be **objective type test** consisting of hundred questions of 1 mark each. Examinees are required to mark their answer on **OMR Sheet** provided by the University.

AECC – ENVIRONMENT STUDIES

Unit 1: Introduction to environmental studies

Multidisciplinary nature of environmental studies;

Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2 : Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:

Forest ecosystem

Grassland ecosystem

Desert ecosystem

Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(2 lectures)

Unit 3: Natural Resources: Renewable and Non--renewable Resources

Land resources and landuse change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter--state).

Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(5 lectures)

Unit 4: Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots

India as a mega--biodiversity nation; Endangered and endemic species of India

Threats to biodiversity: Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity: In--situ and Ex--situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(5 lectures)

Unit 5: Environmental Pollution

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management: Control measures of urban and industrial waste.

Pollution case studies.

(5 lectures)

Unit 6: Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution)

Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest

Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(4 lectures)

Unit 7: Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquake, cyclones and landslides.

Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(3 lectures)

Unit 8: Field work

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site--Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems--pond, river, Delhi Ridge, etc.

(Equal to 4 lectures)

Suggested Readings:

Raziuddin, M, Mishra P.K. 2014, A Handbook of Environmental Studies, Akanaksha Publications, Ranchi.
Mukherjee, B. 2011: Fundamentals of Environmental Biology. Silverline Publications, Allahabad.
Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment &
Security. Stockholm Env. Institute, Oxford Univ. Press.

Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. <i>Principles of Conservation Biology</i> .
Sunderland: Sinauer Associates, 2006.
Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 3637.
McCully, P. 1996. Rivers no more: the environmental effects of dams(pp. 2964). Zed Books.
McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.
Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S.
Chand Publishing, New Delhi.
Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics.
John Wiley & Sons.
Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.
Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
World Commission on Environment and Development. 1987. Our Common Future. Oxford University

II. <u>CORE COURSE -DSC B:</u>

Marks: 100 (ESE 3Hrs) = 100 Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTION TO SOCIOLOGY - II

Theory: 75 Lectures, Tutorial: 15 Lectures

(Credits: Theory-05, Tutorial-01)

Introduction to Sociology - II

- 1. Social change meaning, theory of evolution, and cyclical theory
- 2. Culture meaning and culture and personality, cultural lag.
- 3. Social stratification, meaning, forms and theories (Marxian, Functional)
- 4. Social mobility, meaning and types
- 5. Social structure elements
- 6. Function and its type

सिन्धी एंव गोस्वामी -समाजशास्त्र विवेचन,राजस्थान हिन्दी ग्रंथ अकादमी,जयपुर
पी .के .चौधरी -समाजशास्त्र के सिद्धांत,विवेक प्रकाशन,न्यूदिल्ली
दोषी एंव जैन -समाजशास्त्र नईदिशा,रावत पब्लिकेशन,जयपुर
जे .पी .सिंह – समाजशास्त्र अवधारणा एंव सिद्धांत,पी॰एच॰लर्निंग॰,नयी दिल्ली
पाण्डेय सुरेन्द्र एंव संजय कुमार झा, विकास एंव परिवर्तन का समाजशास्त्र, एस॰ के॰ पब्लिशिंग कंपनी,
रांची।
जी॰ आर॰ मदन, परिवर्तन एंव विकास का समाजशास्त्र, विवेक प्रकाशन, दिल्ली
जे॰ पी॰ सिंह, आधुनिक भारत में सामाजिक परिवर्तन, PHI Learning Pvt. Ltd. Delhi
George Ritzer, Introduction to Sociology, SAGE Publication, New Delhi
Ken Brown, An Introduction to Sociology, Polity press, U.K.

SEMESTER III

4 Papers

Total $100 \times 4 = 400 \text{ Marks}$

I. SKILL ENHANCEMENT COURSE SEC 1:

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject.

II. **CORE COURSE -DSC C:**

(Credits: Theory-05, Tutorial-01)

(Credits: Theory-02)

Marks: 100 (ESE 3Hrs) =100

Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

CLASSICAL SOCIOLOGICAL THINKERS

Theory: 75 Lectures, Tutorial: 15 Lectures

Classical Sociological Thinkers

The course aims to provide a general introduction to sociological thought. This paper also provides a foundation for thinkers in the other papers.

- 1. August Comte:
 - a. Hierarchy of science
 - b. Social Reconstruction
- Pareto:
 - a. Residues and derivation
 - b. Concept of scientific sociology
- 3. Max Weber
 - a. Type of Authority
 - b. Ideal type
- 4. Karl Marx
 - a. Theory of Alienation
 - b. Theory of Surplus value
- Emile Durkheim:
 - a. Social fact
 - b. Collective Representation

Ш	गुप्ता एवं सना ,समकालान समाजशास्त्रिय सिद्धात, रावत पाब्लकशन, जयपुर
	एस .एल .दोषी, आधुनिकता उतर आधुनिकता एवं नवसमाजशास्त्रिय सिद्धांत, रावत पब्लिकेशन,जयपुर
	दोषी त्रिवेदी, उच्चतर समाजशास्त्रिय सिद्धांत,रावत पब्लिकेशन,जयपुर
	H. Garfinkel, Ethno methodology, Willey & Sons, U.K.
	Schutz, Phenomenology, University of Chicago Press, U.S.A.

SEMESTER IV

Total $100 \times 4 = 400 \text{ Marks}$

(Credits: Theory-05, Tutorial-01)

(Credits: Theory-02)

4 Papers

I. SKILL ENHANCEMENT COURSE SEC 2:

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject.

II. <u>CORE COURSE -DSC D:</u>

Marks: 100 (ESE 3Hrs) = 100 Pass Marks Th ESE = 40

Instruction to Question Setter for

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

RESEARCH METHODOLOGY AND STATISTICS

Theory: 75 Lectures, Tutorial: 15 Lectures

Research Methodology and Statistics

- 1. Social Research: Meaning, need and utility of social research
- 2. Scientific Method:- Essential elements of scientific methods
- 3. Hypothesis:- Meaning, characteristics, Sources
- 4. Sampling:- Meaning & Types
- 5. Observation, Questionnaire, Schedule:- Meaning and type

मुख़र्जी रबिन्द्रनाथ ,समाजिक शोध एंव सांख्यिकी ,विवेक प्रकाशन ,नईदिल्ली
सिंह सुरेन्द्र -: समाजिक अनुसंधानभाग 1 एंव2 ,उत्तरप्रदेशहिन्दीग्रंथअकादमी,इलाहाबाद
पाण्डेय रविप्रकाश -समाजिक शोध ,शेखर प्रकाशन इलाहाबाद
Gupta, S.P. (2007) Elementary statistical Methods, Sullani Chand and Sons
Kothari, C.R. 1989: Research Methodology, Wiley Easlerin Baglore.
Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
Ram Ahuja, 2001: Research Methods, Rawat Publications Jaipur

.....

SEMESTER V

Total $100 \times 4 = 400 \text{ Marks}$

(Credits: Theory-05, Tutorial-01)

I. SKILL ENHANCEMENT COURSE SEC 3:

(Credits: Theory-02)

4 Papers

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject.

II. <u>SOCIOLOGY SPECIFIC (DSE A):</u>

Pass Marks Th ESE = 40

Instruction to Question Setter for

Marks: 100 (ESE 3Hrs) = 100

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

RURAL SOCIOLOGY

Theory: 75 Lectures, Tutorial: 15 Lectures

Rural Sociology

- 1. Rural Sociology :- Definition, Nature & Scope
- 2. Characteristics of rural Society in India
- 3. Rural Urban differences and rural urban continuum in India.
- 4. Agrarian Movements in India.
- 5. Major Rural Problems in India: Poverty, illiteracy, Labour unemployment & dominant caste
- 6. Caste and Casteism in Rural India

बी .एन .सिंह ,ग्रामीण समाज ,विवेक प्रकाशन ,दिल्ली
मुख़र्जी, रबिन्द्र नाथ ग्रामीण समाजशास्त्र, विवेक प्रकाशन, न्यू दिल्ली
एस॰ एल॰ दोषी एंव पी॰ सी॰ जैन, ग्रामीण समाजशास्त्र, रावत पब्लिकेशन, जयपुर।
धर्मवीर महाजन एंव कमलेश महाजन, ग्रामीण तथा नगरीय समाजशास्त्र, विवेक प्रकाशन, नयी दिल्ली
Singh Prabhat Kumar - Migration and Urbanization, Janki Prakashan, Patna, New Delhi
Singh Prabhat Kumar - Migration and Occupational Mobility, Janki Prakashan, Patna, New Delhi
A.R. Desai – Rural Sociology in India, Popular Publication, Bombay

SEMESTER VI

Total $100 \times 4 = 400 \text{ Marks}$

(Credits: Theory-05, Tutorial-01)

.....

I. SKILL ENHANCEMENT COURSE SEC 4:

(Credits: Theory-02)

4 Papers

All Four Papers (One paper to be studied in each semester) of any One Subject to be opted from either of the Core Subjects opted for General Courses of Study. Refer Content from the Syllabus of opted Skill Enhancement Course Subject.

II. <u>SOCIOLOGY SPECIFIC (DSE B):</u>

Pass Marks Th ESE = 40

Instruction to Question Setter for

Marks: 100 (ESE 3Hrs) = 100

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

URBAN SOCIOLOGY

Theory: 75 Lectures, Tutorial: 15 Lectures

Urban Sociology

- 1. Urban Sociology- Definition, Scope and Importance of Urban Sociology
- 2. Basic Concept- Town, City, Industrial City
- 3. Rural Urban Contrast & continuum
- 4. Urbanization in India factors & Consequences
- 5. Urban Environmental problems, Poverty, Slums, Housing
- 6. Urban Community- Meaning & Characteristics

बी .एन .सिंह ,नगरीय समाजशास्त्र, विवेक प्रकाशन न्यू दिल्ली
धर्मवीर महाजन एंव कमलेश महाजन, ग्रामीण तथा नगरीय समाजशास्त्र, विवेक प्रकाशन, नयी दिल्ली
शिश के॰ जैन, नगरीय समाजशास्त्र, रिसर्च पब्लिकेशन, जयपुर
Singh Prabhat Kumar - Migration and Urbanization, Janaki Prakashan, Patna, New Delhi
Singh Prabhat Kumar - Migration and Occupational Mobility, Janaki Prakashan, Patna, New Delhi

COURSES OF STUDY FOR SKILL ENHANCEMENT COURSE 'B. A. General' PROGRAMME IN "SOCIOLOGY"

SEMESTER III

SKILL ENHANCEMENT COURSE

1 Paper

Total $100 \times 1 = 100 \text{ Marks}$

I. SKILL ENHANCEMENT COURSE SEC 1:

Pass Marks Th ESE = 40

Theory: 30 Lectures

(Credits: Theory-02)

Instruction to Question Setter for

Marks: 100 (ESE: 3Hrs) = 100

End Semester Examination (ESE):

There will be **objective type test** consisting of hundred questions of 1 mark each. Students are required to mark their answer on **OMR Sheet** provided by the University.

ELEMENTARY COMPUTER APPLICATION SOFTWARES:

A Common Syllabus Prescribed by Ranchi University

Objective of the Course

The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices, whether Govt. or Private or for future entrepreneurs in the field of IT.

A. INTRODUCTION TO COMPUTER SYSTEM

Basic Computer Concept

Computer Appreciation - Characteristics of Computers, Input, Output, Storage units, CPU, Computer System. (1 Lecture)

Input and Output Devices

Input Devices - Keyboard, Mouse, joystick, Scanner, web cam,

Output Devices- Soft copy devices, monitors, projectors, speakers, Hard copy devices, Printers – Dot matrix, inkjet, laser, Plotters. (4 lectures)

Computer Memory and Processors

Memory hierarchy, Processor registers, Cache memory, Primary memory- RAM, ROM, Secondary storage devices, Magnetic tapes, Floppy disks, hard disks, Optical Drives- CD-ROM, DVD-ROM, CD-R, CD-RW, USB Flash drive, Mass storage devices: USB thumb drive. Managing disk Partitions, File System. Basic Processor Architecture, Processor speed, Types of processor.

(5 lectures)

Numbers Systems and Logic Gates

Decimal number system, Binary number system, Octal number system, Hexadecimal number system, Inter-conversion between the number systems. Basic Logic gates-AND, OR, NOT, Universal logic gates-NAND, NOR

(3 lectures)

Computer Software

Computer Software- Relationship between Hardware and Software, System Software, Application Software, Compiler, Names of some high level languages, Free domain software. (2 Lectures)

Internet & its uses

History of Internet, WWW and Web Browsers: Web Browsing software, Surfing the Internet, Chatting on Internet, Basic of electronic mail, Using Emails, Document handling, Network definition, Common terminologies: LAN, WAN, MAN, Node, Host, Workstation, Bandwidth, Network Components: Severs, Clients, Communication Media. Wireless network

(3 Lectures)

Operating system-Windows

Operating system and basics of Windows, The User Interface, Using Mouse and Moving Icons on the screen, The My Computer Icon, The Recycle Bin, Status Bar, Start and Menu & Menu-selection, Running an Application, Windows Explorer Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows, Windows Setting, Control Panels, Wall paper and Screen Savers, Setting the date and Sound, Concept of menu Using Help, Advanced Windows, Using right Button of the Mouse, Creating Short cuts, Basics of Window Setup, Notepad, Window Accessories

(2 Lectures)

B. MICROSOFT OFFICE 2007 AND LATEST VERSIONS

Word Processing

Word processing concepts: saving, closing, Opening an existing document, Selecting text, Editing text, Finding and replacing text, printing documents, Creating and Printing Merged Documents, Character and Paragraph Formatting, Page Design and Layout. Editing and Checking. Correcting spellings. Handling Graphics, Creating Tables and Charts, Document Templates and Wizards, Mail merge and Macros.

(3 Lectures)

Microsoft Excel (Spreadsheet)

Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets, entering data in a cell / formula Copying and Moving from selected cells, handling operators in Formulae, Functions: Mathematical, Logical, statistical, text, financial, Date and Time functions, Using Function Wizard. Formatting a Worksheet: Formatting Cells changing data alignment, changing date, number, character or currency format, changing font, adding borders and colors, Printing worksheets, Charts and Graphs – Creating, Previewing, Modifying Charts. Integrating word processor, spread sheets, web pages. Pivot table, goal seek, Data filter and scenario manager

(4 Lectures)

Microsoft Power Point (Presentation Package)

Creating, Opening and Saving Presentations, Creating the Look of Your Presentation, Working in Different Views, Working with Slides, Adding and Formatting Text, Formatting Paragraphs, Drawing and Working with Objects, Adding Clip Art and other pictures, Designing Slide Shows, Running and Controlling a Slide Show, Printing Presentations. Creating photo album, Rehearse timing and record narration. Master slides. (3 Lectures)

Reference Books

Nishit Mathur, Fundamentals of Computer, Aph publishing corporation(2010)
Misty E. Vermaat, Microsoft word 2013 1st Edition (2013).
Satish Jain, M.Geeta, MS- Office 2010 Training Guide, BPB publication (2010)
Joan Preppernau, Microsoft PowerPoint 2016 step by step, Microsoft press(2015)
Douglas E Corner, The Internet Book 4th Edition, prentice –Hall(2009)
Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
Steven welkler, Office 2016 for beginners, Create Space Independent publishing Plateform (2016)

SKILL ENHANCEMENT LAB- SEC 1 LAB

A. MS-WORD LAB ASSIGNMENT

1. Write down the following Paragraph OR any one provided by your teacher;

Without a doubt, the Internet is one of the most important inventions of modern times. The Internet is a global interconnected computer networks which allow each connected computer to share and exchange information with each other. The origins of the Internet can be traced to the creation of Advanced Research Projects Agency Network (ARPANET) as a network of computers under the auspices of the U.S. Department of Defense in 1969.

Apply following effects on The paragraph:

- i. Paragraph **font-size** and **font-type** must be 12 Verdana.
- ii. Paragraph alignment must be justified and double line spacing.
- iii. **Highlight** the "(ARPANET)" with green color.
- iv. Make the "Internet" keywords **Bold and Italic**.
- v. Insert any "WordArt" and a symbol to your document.
- vi. Insert a clipart to your document.
- vii. Add following lines to your document: Internet, Intranet, Extranet, URL, WWW, Networking, Protocols, HTTP, TCP/IP

2. Create a Table of following fields:

Name, Surname, Age, Gender, Job and apply the following effects

- i. Insert 10 records
- ii. Font size should be 12
- iii. Title size should be 14
- iv. Font type should be Times new Roman
- v. Title color should be blue
- vi. Text color should be black
- vii. Table border should be 2
- 3. Write a letter on 'Road Safety' and send to 'Multiple Recipients' using mail merge.
- 4. Type the paragraph given below:

Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol. Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/ Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol.

Apply the following:

- i. Change Internet into Internets at a time
- ii. Heilight TCP/IP in red color
- iii. Replace protocol into protocols
- iv. Find the word "Public"

B. MICROSOFT EXCEL LAB ASSIGNMENT

Basic Formatting and Spreadsheet Manipulation

- 1. Add rows and columns to an existing spreadsheet
- 2. Reformat data (center, comma and currency styles, bold, text color)
- 3. Work with a simple formula (product) and function (sum)

Assignment

- 1. Create a workbook as shown below.
- 2. To enter new rows or columns, simply click on the row or column header to select the whole row or column. Then right click with the mouse and choose insert.
- 3. Add the new row for S Spade with the data that's shown below (between the original rows 7 and 8).
- 4. Add a column for gender and the data as shown below (between the original columns A and B). Enter the appropriate gender for yourself in the last row.

A	В	C	D
Name	Male/Female	Genre	Number of Songs
J Smith	F	Blues	50
B Doe	M	Country	110
S Spade	F	Country	200
F Zappa	M	Blues	1400
F Zappa	M	Alternative	2300
J Smith	F	Alternative	150
S Spade	F	Blues	1000
B Doe	M	Blues	75
yourname	M	Blues	800

- 5. Center the data in columns B and C. Do this by selecting the whole column and click the center icon on the ribbon.
- 6. Bold the data in row 1, the column headings (ensure that the data all remains visible within the column boundaries).
- 7. Change the font color for row 1 to Blue.
- 8. Change the format of the data in column D to comma style (no decimal places showing). There is an icon on the home tab that sets it to comma style easily.
- 9. Add two new column labels to the right of the current columns; **Unit Price** and **Total Cost**. (They will be in columns E and F.) These two columns of data should be currency type so that the dollar sign is shown. There is an icon to quickly format the selected column as currency type.
- 10. All tunes are \$.99, so enter that value for all rows in Column E. You can copy quickly by using the **Auto Fill** handle and drag that amount down. When you over your mouse over the tiny square in

the bottom right hand corner of the active cell, your mouse shape will become a skinny plus sign, and you can click and drag that cell to make a copy.



- 11. Calculate Total Cost (column F) as *column D times Column E*. You will type in a formula like this into cell F2: =**D2*E2** (Be sure to begin the formula with an equal sign)
- 12. Use the AutoFill (skinny plus sign) again to copy the formula down column F; down to F10. Double check the picture below to make sure yours has the correct values
- 13. Add a border to all of the cells (A1-f10) using the Borders tool in the Fonts group on the Home Tab.
- 14. Change the page layout to landscape. Do this by clicking the Page Layout tab on the ribbon and then to Orientation to Landscape.
- 15. Save the file.
- 16. Click in cell F11 and Use the sum function or the shortcut icon that looks like Σ to get the total of the Total Cost column.
- 17. Ensure that the data is all visible within the column boundaries. Make the columns wider if needed.
- 18. Save the workbook. Your final spreadsheet should look like the following when printed.

Name	Male/Female	Genre	Number of Songs	Unit Price	Total Cost
J Smith	F	Blues	50	\$ 0.99	\$ 49.50
B Doe	M	Country	110	\$ 0.99	\$ 108.90
S Spade	F	Country	200	\$ 0.99	\$ 198.00
F Zappa	M	Blues	1,400	\$ 0.99	\$ 1,386.00
F Zappa	M	Alternative	2,300	\$ 0.99	\$ 2,277.00
S Spade	F	Blues	1,000	\$ 0.99	\$ 990.00
J Smith	F	Alternative	150	\$ 0.99	\$ 148.50
B Doe	M	Blues	75	\$ 0.99	\$ 74.25
yourname	M	Blues	800	\$ 0.99	\$ 792.00

\$ 6,024.15

Create a sample table given below in Excel

- Using formula find Total
- Find the maximum value using MAX function from the Units column
- Find minimum value from **Total** column

Order Date	Region	Rep	Item	Units	Unit Cost	Total
1/6/2016	East	Jones	Pencil	95	1.99	189.05
1/23/2016	Central	Kivell	Binder	50	19.99	999.50
2/9/2016	Central	Jardine	Pencil	36	4.99	179.64
2/26/2016	Central	Gill	Pen	27	19.99	539.73
3/15/2016	West	Sorvino	Pencil	56	2.99	167.44
4/1/2016	East	Jones	Binder	60	4.99	299.40
4/18/2016	Central	Andrews	Pencil	75	1.99	149.25
5/5/2016	Central	Jardine	Pencil	90	4.99	449.10
5/22/2016	West	Thompson	Pencil	32	1.99	63.68
6/8/2016	East	Jones	Binder	60	8.99	539.40
6/25/2016	Central	Morgan	Pencil	90	4.99	449.10
7/12/2016	East	Howard	Binder	29	1.99	57.71
7/29/2016	East	Parent	Binder	81	19.99	1,619.19
8/15/2016	East	Jones	Pencil	35	4.99	174.65
9/1/2016	Central	Smith	Desk	2	125.00	250.00
9/18/2016	East	Jones	Pen Set	16	15.99	255.84
10/5/2016	Central	Morgan	Binder	28	8.99	251.72
10/22/2016	East	Jones	Pen	64	8.99	575.36
11/8/2016	East	Parent	Pen	15	19.99	299.85
11/25/2016	Central	Kivell	Pen Set	96	4.99	479.04
12/12/2016	Central	Smith	Pencil	67	1.29	86.43
12/29/2016	East	Parent	Pen Set	74	15.99	1,183.26

C. MS-POWERPOINT LAB ASSIGNMENT

Activity 1: Using Text & Background/Themes

- i. Create one new slide and insert any text.
- ii. To make your slide more attractive, use the themes or background.
- iii. Make sure it apply for every slide not only one slide.

Activity 2: Apply Custom Animation On Text

- i. Use the custom animation to add effects on your text. Set the text move after you click the mouse.
- ii. If you have more than one text, add effects for each of text.

Activity 3: Insert Image & WordArt

- i. Insert one new blank slide.
- ii. Choose one pictures or clip art from any source and insert in your new slide.
- iii. Using the WordArt, make a note or title on your picture.
- iv. Use the custom animation again to add effects on your picture and WordArt.

Activity 4: Insert Text Box

- i. Insert one new blank slide.
- ii. Use the text box to insert one paragraph of text and adjust your text.

Activity 5: Insert Smart Art

- i. Insert one new blank slide.
- ii. Insert the Smart Art and put your text on the Smart Art.

Activity 6 : Insert Audio

- i. Back to your first slide and insert one audio on that slide. The audio must play automatically when you show your slide.
- ii. Make sure the speaker also not appear when you show your slide. (the icon).
- iii. The audio must play when you show alls your slide, not only one slide.

Activity 7: inserting Video

i. Insert one new slide and insert one short video

Activity 8 : Save File

i. Save your file

Activity 9: Create Photo Album & Hyperlink

- i. Insert one new slide and put a text ex: "My Photo Album"
- ii. Create one photo album and adjust your text and your photos
- iii. Save your photo album with a new file
- iv. Make a hyperlink to your photo using the text "My Photo Album"

Reference Books:

Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
steven welkler, Office 2016 for bignners, Create Space Independent publishing plateform(2016)
Elaine Marmel, office 2016 simplified, 1st Edition, John wiley and sons Inc(2016)
Patrice-Anne Rutledge, Easy office 2016 1st edition, Que publishing(2016)

SEMESTER IV

SKILL ENHANCEMENT COURSE

1 Paper

Total $100 \times 1 = 100 \text{ Marks}$

I. SKILL ENHANCEMENT COURSE SEC 2:

Pass Marks ESE = 40

(Credits: Theory-02)

Marks: 75 (Project) + 25 (Viva) = 100

Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook

= 75 marks

Project presentation and viva-voce

= 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

PAPER PRESENTATION

Paper presentation on sociological perspectives and group discussion.

SEMESTER V

SKILL ENHANCEMENT COURSE

1 Paper

Total $100 \times 1 = 100 \text{ Marks}$

II. SKILL ENHANCEMENT COURSE SEC 3:

(Credits: Theory-02)

Marks: 75 (Project) + 25 (Viva) = 100

Pass Marks ESE = 40

Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook

= 75 marks

Project presentation and viva-voce

= 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

REPORT WRITING

Report writing on social problems and viva-voce

SEMESTER VI

SKILL ENHANCEMENT COURSE

1 Paper

Total $100 \times 1 = 100 \text{ Marks}$

III. SKILL ENHANCEMENT COURSE SEC 4:

(Credits: Theory-02)

Marks: 75 (Project) + 25 (Viva) = 100

Pass Marks ESE = 40

Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook

= 75 marks

Project presentation and viva-voce

= 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

REPORT WRITING

Report writing on Tribals of Jharkhand and Viva-Voce

SAMPLE CALCULATION FOR SGPA & CGPA FOR UNDERGRADUATE 'B.Sc./B.A./B.Com General' PROGRAMME

Distribution of Credits Semester wise for Undergraduate Courses

Table B-1: UG (B.A./ B.Sc./B.Com. Programme)

Semester wise distribution of 120 Credits

	CC	AECC	GE	SEC	DSE	Total Credits
Semester I	18	02				20
Semester II	18	02				20
Semester III	18			02		20
Semester IV	18			02		20
Semester V				02	18	20
Semester VI				02	18	20
	72	04		08	36	120

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Table B-1: Sample calculation for SGPA for B.A./B.Sc./B.Com. Program

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
DSC - 1A	06	В	6	36	
DSC - 2A	06	B+	7	42	
DSC - 3A	06	С	5	30	
AECC – 1	02	В	6	12	
Total	20			120	6.0 (120/20)
Semester II					
DSC - 1B	06	В	6	36	
DSC - 2B	06	В	6	36	
DSC - 3B	06	С	5	30	
AECC – 2	02	A+	9	18	
Total	20			120	6.0 (120/20)
Semester III					
DSC - 1C	06	A	8	48	
DSC - 2C	06	A+	9	54	
DSC - 3C	06	A	8	48	
SEC – 1	02	A	8	16	
Total	20			166	8.3 (166/20)
Semester IV	-				
DSC - 1D	06	С	5	30	
DSC - 2D	06	В	6	36	
DSC - 3D	06	B+	7	42	
SEC – 2	02	A+	9	18	
Total	20			126	6.3 (126/20)
Semester V					
DSE - 1A	06	В	6	36	
DSE - 2A	06	A+	9	54	
DSE - 3A	06	A	8	48	
SEC – 3	02	В	6	12	
Total	20			150	7.5 (150/20)
Semester VI					, ,
DSE - 1B	06	B+	7	42	
DSE - 1B	06	В	6	36	
DSE - 1B	06	С	5	30	
SEC - 4	02	С	5	10	
Total	20			118	5.9 (118/20)
CGPA					, ,
Grand Total	120			800	6.67 (800/120)

Table B- 2: Sample calculation for CGPA for B.A./B.Sc./B.Com. Program

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20;	Credit:20;	Credit:20;	Credit:20;	Credit:20;	Credit:20;
SGPA: 6.0	SGPA: 6.0	SGPA: 8.3	SGPA: 6.3	SGPA: 7.5	SGPA: 5.9

Thus CGPA= (20x6.0+20x6.0+20x8.3+20x6.3+20x7.5+20x5.9)/120**=6.67**

MARKS DISTRIBUTION FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Marks Distribution of End Semester Theory Examinations:

Table No. C1: Marks distribution of Theory Examinations of End Semester

Торіс	Code	Full Marks	Pass Marks	Time	Group-A# (Very short answer type	Group-B (Descriptive	Total No. of Questions to Set	
					Compulsory Questions) No. of Questions x Marks = F.M.	Questions with Choices) No. of Questions x Marks = F.M.	Group A#	Group B
	T75	75	30	3 Hrs	Q.No.1 $(10x1) + 1x5 = 15$	4 (out of 6) x15 =60	2	6
End Sem	T100	100	40	3 Hrs	Q.No.1 $(10x1) + 2x5 = 20$	4 (out of 6) x20 =80	3	6
	T50 +T50	50X2=100	20	3 Hrs	2 x5 =10	2 (out of 3) x20 = 40	2	3

Question No.1 in Group-A carries 10 very short answer type 1 Mark Questions.

Marks Distribution of Mid/End Semester Practical Examinations:

Table No. C2: Marks distribution of Practical Examinations of End Semester

Topic	Code	Full	Pass	Time	Distribut	ion of Mar	of Marks Total No. of Questions	
Topic	Couc	Marks	Marks	Time	Experiment	Record	Viva	Total No. of Questions to Set
	P25	25	10	3 Hrs	15	5	5	
End	P50	50	20	3 Hrs	30	10	10	Pr. with components of both papers
Sem	P75	75	30	3 Hrs	45	15	15	Pr. with components of all three papers
	P100	100	40	3 Hrs	60	20	20	Pr. with components of all four papers

Abbreviations: T= Theory Examination, P= Practical Examination.

Mid Sem* : There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory

Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10

Marks questions from Assignment/ Project/ Tutorial where ever applicable.

Note : There may be subdivisions in each question asked in Theory Examinations.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

AECC NH + MB COMMUNICATION



Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =50 **P.M.**=20 **Time**=1.5Hrs.

General Instructions:

- i. **Group A** carries short answer type **compulsory** questions. (खंड 'A' में लघ् उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. Answer 2 out of 3 subjective/ descriptive questions given in Group B. (खंड 'B' के तीन में से किन्हीं दो विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

Group B

 3.
 [20]

 4.
 [20]

 5.
 [20]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

SUBJECTS WITHOUT PRACTICAL



Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =75 **P.M.**=40 (Including Mid Sem) **Time**=3Hrs.

General Instructions:

1.

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. (खंड 'B' के छ: में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

					-		
	i.						
	ii.						
	iii.						
	iv.						
	V.						
	vi. vii.						
	VII. VIII.						
	ix.						
	IX. Х.						
2.				[5]			
		Group B					
3.				[15]			
4.				[15]			
5.				[15]			
6.				[15]			
7.				[15]			
8.				[15]			
Note: 7	Note: There may be subdivisions in each question asked in Theory Examination.						

[10x1=10]

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

GE, SEC, GENERAL & AECC HINDI/ ENGLISH COMMUNICATION

	Ranchi University, Ranchi						
End S	em <u>No</u>	•	Exam <u>Year</u>				
	Subject/ Code						
<u>F.M.</u> =	=100	P.M. =40	Time=3Hrs.				
C	. I. T 4						
Genera i.	ıl Instru Grow	o A carries very short answer type compulsory questions.					
ii.	Answ	er 4 out of 6 subjective/ descriptive questions given in Group B.					
;;;		' के छः में से किन्हीं चार विषयनिष्ट / वर्णनात्मक प्रश्नों के उत्तर दें।) er in your own words as far as practicable.					
111.		ा III your own words as far as practicable. व अपने शब्दों में उत्तर दें।)					
iv.	Answe	er all sub parts of a question at one place.					
v.		न के सभी भागों के उत्तर एक साथ लिखें।) ers in right indicate full marks of the question.					
٧.		दार्थों ओर लिखे गये हैं।)					
		Group A					
1.			[10x1=10]				
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	11. 111.						
	iv.						
	v.						
	vi.						
	vii.						
	viii.						
	1X.						
2.	х.		[5]				
	•••••						
3.			[5]				
		Group B					
4.			[20]				
5.			[20]				
6.			[20]				
7.			[20]				
8.			[20]				
9.			[20]				
٦.	••••••		[20]				
Note:	There n	nay he subdivisions in each question asked in Theory Examin	ation				